**Course Syllabus**

|  |  |  |
| --- | --- | --- |
| **1** | **Course title** | Agri Business Cooperatives  |
| **2** | **Course number** | 0635327 |
| **3** | **Credit hours** | 3 |  |
| **Contact hours (theory, practical)** | 3 lectures a week  |
| **4** | **Prerequisites/co-requisites** | Agricultural Marketing  |
| **5** | **Program title** | Bachelor in Agricultural Economics and Agribusiness  |
| **6** | **Program code** | 05 |
| **7** | **Awarding institution**  | The University of Jordan  |
| **8** | **School** | School of Agriculture  |
| **9** | **Department** | Agricultural Economics and Agribusiness  |
| **10** | **Course level**  | Undergraduate  |
| **11** | **Year of study and semester (s)** | 2023-2024 / First Semester  |
| **12** | **Other department (s) involved in teaching the course** | N/A |
| **13** | **Main teaching language** | English  |
| **14** | **Delivery method** | ☒Face to face learning 🗆Blended 🗆Fully online |
| **15** | **Online platforms(s)** | ☐Moodle ⌧Microsoft Teams ☐Skype ☐Zoom ☐Others………… |
| **16** | **Issuing/Revision Date** | 2023 |

**17 Course Coordinator:**

|  |
| --- |
| Name: Dr. Nael Thaher Contact hours: upon requestOffice number: 2nd floor Phone number: 22465Email: n.thaher@ju.edu.jo |

**18 Other instructors:** None

|  |
| --- |
| Name: Office number:Phone number:Email:Contact hours:Name: Office number:Phone number:Email:Contact hours: |

**19 Course Description:**

|  |
| --- |
| As stated in the approved study plan.Agricultural cooperatives are an integral part of the global agri-food system, providing essential jobs, income, and market access opportunities for smallholder farmers and others in agri-food supply chains in low- and middle-income countries. Cooperatives are an important form of business enterprise found in many industries, mainly in the agriculture sector. The course aims to learn about the emergence and development of the cooperatives movement, principles, purposes and objectives of cooperatives, areas of work and sources of funding, structure, organization and management of cooperatives, factors for cooperatives success and failure, and the emergence and development of the Jordanian cooperatives movement. Topics include cooperative business principles, financing, and decision making. Focus will be primarily upon traditional agricultural cooperatives.  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **20 Course aims and outcomes:**A- Aims:1. Students’ awareness of agricultural business cooperatives in terms, definition, philosophy, goals and functions.2. Develop and increase students’ knowledge of the principal components of cooperative management and how they differ from other business types.3. Describe the unique features of agricultural business cooperative, finance, including means by which a cooperative obtains capital, measures and distributes its income. 3. Describe the functions of a supply cooperative, the functions of a marketing cooperative and how to start a cooperative.B- Student Learning Outcomes (SLOs): Upon successful completion of this course, students will be able to:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SLOsSLOs of the course | SLO (1) | SLO (2) | SLO (3) | SLO (4) |
| **A. Knowledge & Understanding** | Understand the concept and definition of cooperatives, development of cooperative work and forms  | Know historical cooperative experiences, and the emergence of the modern cooperative movement  | Develop a basic understanding of agricultural business cooperatives, principles and values of cooperatives | Understand the potential advantage of cooperative organizations |
| **B. Intellectual, Analytical and Cognitive skills** | Analyze the role of government and external assistance in promoting cooperative organizations | Identify the classification of cooperatives, work department, economic sector, specialization, structure, legal status, extent of responsibility and capital formation | Explore how can a marketing cooperative be formed and organized |  |
| **C. Subject-Specific Skills** | Define areas of agricultural cooperation, production, supply, marketing, manufacturing and agricultural credit | Explore the sources of financing for cooperatives, shares, subscriptions, reserves, revolving capital and borrowing | Description of effective communicationin rural development | Develop skills about the emergence and development of the Jordanian cooperative experience |
| **D. General and Transferable Skills** | Describe and identify cooperative management includes the elements of management, the general assembly, the board of directors, executive management and management functions, planning, implementation, control and follow-up | Describe organizing cooperatives, including the steps for establishing cooperatives | Describe how do cooperatives succeed, factors of success and failure, experiences from developed and developing countries |  |

 |

**21. Topic Outline and Schedule:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Lecture** | **Topic** | **Intended Learning Outcome** | **Learning Methods (Face to Face/Blended/ Fully Online)** | **Platform** | **Synchronous / Asynchronous Lecturing** | **Evaluation Methods** | **Resources\*** |
| 1 | 1,2 | A general introduction includes the concept and definition of cooperatives, the historical development of cooperatives work and forms,  | A1, A2 | Face to face  | MT | Synchronous | AssignmentMid-exam | Course Materials  |
| 2 | 3-5 | Historical cooperative experiences, and the emergence of the modern cooperative movement | A3, A4, D1 | Face to face | MT | Synchronous | AssignmentMid-exam | Course Materials  |
| 3 | 6-8 | Principles of cooperatives, their applications, goals and advantages of cooperative work | A3, A4, D1 | Face to face | MT | Synchronous | AssignmentMid-exam | Course Materials |
| 4 | 9-11 | Cooperatives and economic systems, and comparing the types of economic institutions in market economies with the cooperative institution | A2, A3 | Face to face | MT | Synchronous | Assignment Mid-exam | Course Materials |
| 5 | 12-14 | Classification of cooperatives according to the criteria of economic activity or function, department of work, economic sector, specialization, structure, legal status, extent of responsibility and capital formation | A2, A3 | Face to face | MT | Synchronous | Assignment Mid-exam | Course Materials |
| 6 | 15-17 | Areas of agricultural cooperatives, production, supply, marketing, manufacturing and agricultural credit | A2, A3, A4 | Face to face | MT | Synchronous | AssignmentMid-exam | Course Materials |
| 7 | 18-20 | Sources of financing for cooperatives: shares, subscriptions, reserves, revolving capital and borrowing | C1, C2, A4, D3 | Face to face | MT | Synchronous | Assignment Mid-exam | Course Materials |
| 8,9 | 21-26 | Means of enhancing economic strength, merger, annexation, and orientation towards multi-purpose cooperatives | C3, C4, D2  | Face to face | MT | Synchronous | AssignmentFinal-exam | Course Materials |
| 10 | 27-29 | Cooperative unions, central cooperatives, and horizontal and vertical integration | A2, D1, C1, C2 | Face to face | MT | Synchronous | Assignment Final-exam | Course Materials |
| 11 | 30-32 | Cooperative management includes the elements of management, the general assembly, the board of directors, executive management | A4, A2, A3, B1, B2 | Face to face | MT | Synchronous | Assignment Final-exam | Course Materials |
| 12 | 33-35 | Management functions: planning, implementation, control and follow-up | A2, D1,C1, C2, B3 | Face to face | MT | Synchronous | AssignmentFinal-exam | Course Materials |
| 13 | 36-38 | Organizing cooperatives, including the steps for establishing cooperatives | A2, C1, C2, D1, D2 | Face to face | MT | Synchronous | Assignment Final-exam | Course Materials |
| 14 | 39-41 | How do cooperatives succeed, factors of success and failure, experiences from developed and developing countries. | A2, C1, C2, D1, D2 | Face to face | MT | Synchronous  | AssignmentFinal-exam | Course Materials |
| 15 | 42-44 | The emergence and development of the Jordanian cooperative experience | A2, C1, C2, D1, D2 | Face to face | MT | Synchronous | AssignmentFinal-exam | Course Materials |

 |

**22 Evaluation Methods:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Evaluation Activity** | **Mark** | **Topic(s)** | **SLOs** | **Period (Week)** | **Platform** |
| Assignments, Presentation & Discussion   |  20% |  As assigned by the instructor  | All |  Every three weeks |  MT |
| Mid-Term Exam  |  30% |  After 7 weeks | A1-A4, B1, B2, C2, C3, D1, D2 |  Once |  In-Class |
| Final Exam   |  50%  |  At the end of the semester  | All |  Once |  In-Class |

 |

**23 Course Requirements**

|  |
| --- |
| **(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform…etc):** Internet connection, Account at Microsoft Teams, it is recommended that the student has his/her own computer.  |

**24 Course Policies:**

As determined by the Registration Unit & The U of J Academic Misconduct Policy & Procedures

|  |
| --- |
| A- Attendance policies:B- Absences from exams and submitting assignments on time:C- Health and safety procedures:D- Honesty policy regarding cheating, plagiarism, misbehavior:E- Grading policy:F- Available university services that support achievement in the course: |

**25 References:**

|  |
| --- |
| A- Required book(s), assigned reading and audio-visuals:- Agricultural Cooperative Development. A manual for Trainers. FAO, 1998. - Cooperative Organization and Management. ILO, 2017. - The Current Status, Structure, and Legislation Framework of Cooperatives in Jordan 2016. - Agricultural Cooperatives Statistics. USDA Rural Development, 2019.  |

**26 Additional information:**

|  |
| --- |
| None.  |

Name of Course Coordinator: -----------------------------------Signature: ----------------------- Date: -------------------

Head of Curriculum Committee/Department: ---------------------------- Signature: ------------------------------------

Head of Department: ------------------------------------------------------------ Signature: ------------------------------

Head of Curriculum Committee/Faculty: ---------------------------------------- Signature: ---------------------------

Dean: ---------------------------------------------------------- Signature: -------------------------------------------